

# Parent Advisory Committee Agenda

May 23, 2023

4:00 pm - 5:00 pm

Bidwell Library

Description/Links	Notes
Welcome & Introductions	Note: All parent SSC members, district-wide and representative of foster and SWD are part of the PAC. Participants were welcomed and introduced themselves.
Minutes Approval	Liz motioned to approve, Linda seconded the motion.
Meeting Norms	Reviewed Meeting Norms
Dashboard Review	Claudia reviewed CA School Dashboard website displaying how to access it, comparing 2019 and 2022, as well as explained that 2023 will resume to showing growth status (2022 to 2023) and the color ratings as seen in 2019. A handout on how to access the Dashboard was distributed.
YouthTruth Survey	<p>Claudia explained the different types of data the district collects which includes at student learning data, processes, student demographics, and perceptions of students, families, and staff.</p> <p>Results from Youth Truth Fall 2022 survey were reviewed. Overall, we had 2,701 Red Bluff community members, this includes students, staff and families, participate. The highest and lowest rating themes for each group surveyed were presented.</p> <ul style="list-style-type: none"><li>• Sites takes this information and include it as part of their site comprehensive needs assessment and identify plans or next steps based on the feedback. The sites presented their site information to staff.</li></ul>

Thought Exchange Input	<ul style="list-style-type: none"> <li>It was clarified that YT is a survey that presents questions that respondents answer. And, this is one type of data that is reviewed. The YT data is perception data. We know student perceptions are linked to academic outcomes. It's important to hear student voices.</li> </ul> <p>Claudia reviewed Thought Exchange and how the district top 5 categories as a result of the top 10 thoughts or ideas shared and rated in the Exchange. There were over 3,000 ratings in the Exchange. Top categories included: staff are hard working and caring; student recognition for those 'doing the right thing;' addressing student behaviors, parking lot issues, and communication about social media and Class Dojo as positives.</p>
Local Indicator: Parental Involvement & Family Engagement Self Reflection Tool	<p>Claudia reviewed the self reflection tool and members provided input on this tool. This information will be used to inform the completion of the self-reflection tool as part of a local indicator.</p>
Stakeholder Engagement Impact for the Development of the LCAP	<p>Claudia reviewed each academic goal and what actions we currently have in the LCAP.</p> <p>Claudia asked members for feedback on what we could include in edits for this year's LCAP.</p> <p>Goal 1:</p> <ul style="list-style-type: none"> <li>More time with the younger students to learn foundational skills. A parent shared she volunteers, prior to the pandemic the kids were reading and now as she volunteers in a 3rd grade class, she feels ¾ can't read.</li> <li>One parent shared that her own son is behind due to being in k and 1st during the pandemic. She suggested helping parents with resources to use at home to help would be beneficial.</li> </ul> <p>Goal 2:</p> <ul style="list-style-type: none"> <li>Ban social media - influenced a lot by this aspect. <ul style="list-style-type: none"> <li>It was shared and explained the district does</li> </ul> </li> </ul>

provide safe internet classes to students. The source, Common Sense Media is a great tool to help parents monitor and teach.

Goal 3:

- Parent resources shared more often such as how to access Lexia or Symphony Math from home and during summer.
- Share resources to support math. It was discussed that there are parent letters for each math module and sharing these with parents would be supportive to understand what students are learning and how to support them.
- Summer academic tutoring program instead of summer SEERF or in addition to SERRF.
- Sharing out parent resources more often and more than one way, such as parent letters that accompany math and ELA curriculums.
- Parent teacher conferences twice a year for all parents, not just those who “need” it the second round
- Sharing out about board meetings information more

Meeting Adjourned

5:06 pm