Parent Advisory Committee (PAC) Agenda May 16, 2023 4:00 pm - 5:00 pm Metteer Library

Time	Description/Links	Notes
4:00	Welcome & Introductions	Note: All parent SSC members, district-wide and representative of foster and SWD are part of the PAC. Participants were welcomed and introduced themselves.
4:05	Meeting Outcomes Group Norms	Reviewed outcomes, group norms, role of the pac, reviewed the unduplicated students definition and funding
4:05	Discussion 1. What is the one thing you find great about the school you represent? 2. What is the one thing you would like to change at your school to make it great to amazing? Whole group share out	 What do you find great about your school? School support and communication with teacher, especially since her students have 504 plans. The partnership affording collaborating to brainstorm how we can come together to help students succeed and move from high need to minimal need. Class Dojo as an easy and quick way to communicate with the teacher, feel supported by the work of the school. What would make it great to amazing? More support staff for supervision, instruction and behavior. Especially behaviors. Teachers seem to be frustrated, and believe it is due to student behaviors.

		Students eloping seem to pull admin away from more important work.
4:15	LCAP & Dashboard Review -LCAP Goals & Community Report	PAC reviewed the LCAP Community Report, which includes LCAP goals, data, highlights and actions/services in the plan.
		There was an inquiry about the academic scores and if English Learners are included. Currently, English Learners are not counted in the calculation of Distance from Standard are newcomers, ELs enrolled for less than one year.
		Parents commented on the higher level and difficulty of math as compared to their school math experiences.
		The data is discouraging and parents recognize the challenge schools face, especially if there is not home support for students. Parents feel more parent training/classes would be beneficial, yet recognize it is difficult to encourage participation.
		There was an inquiry about trauma informed practices and if training was widespread and provided to all staff recognizing this is a continued need.
5:00	Meeting Adjournment	The meeting was adjourned at 5:00 p.m.