

# Annual Title III Local Plan

All English learners will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

**LEA:** Red Bluff Union Elementary School District

**CDS Code:**52-71621-000000

**Fiscal Year:** 2024-2025

## Plan to Provide Services for English Learner (EL) Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How will the LEA:	Persons Involved/Timeline (Optional)
<p><b>Provide effective professional development</b>                      English Language Development (ELD) instruction using a district-adopted core curriculum                      LETRS (Language Essentials for Teachers of Reading &amp; Spelling) &amp; Getting Reading Right Training - reading comprehension remains the most challenging battery of the ELPAC putting students at risk as LTELs                      Instructional strategies to increase comprehensible input and academic vocabulary</p>	<p>Teachers, Principals, Instructional Coaches, Personnel supporting ELs in ELD, Assistant Superintendent</p>
<p><b>Implement and monitor effective programs and activities</b>                      Provide supplemental ELD through Lexia English, aligned to CA ELD standards for K-8                      Newcomer program/curriculum                      Offer tutoring services to English Learners outside of the school day, including summer sessions, to increase instructional opportunities</p>	<p>Teachers, Principals, Instructional Coaches, Personnel supporting ELs in ELD, Assistant Superintendent</p>
<p><b>Ensure English proficiency and academic achievement</b>  <b>Goals:</b>                      By 2024-2025, increase the percentage of ELs making progress toward English language proficiency as measured by the CA Dashboard from 42% to 50%                      Meet or exceed an annual reclassification rate of 5%                      Decrease the number of LTELs by 10%</p>	<p>Teachers, Principals, Instructional Coaches, Assistant Superintendent</p>

<p>Actions:</p> <p>Monitor student progress and use data from ELPAC and formative assessments to target instruction and inform grouping</p> <p>Monitor and evaluate EL (English Learner) subgroup data</p>	
<p><b>Promote parent, family, and community engagement in the education of English learners</b></p> <p>Provide each site with over 10% English Learners an English Language Assistant to work with both students and families</p> <p>Conduct annual needs assessment to gather input from parents on topics for training</p> <p>Offer parent training opportunities</p> <p>Continue to partner with local organizations to offer parent training, including ESL classes to parents</p> <p>Provide childcare to increase parent access to training sessions offered outside of the school day</p> <p>Provide translation services, beyond state requirements and civil rights obligations for translations</p> <p>Coordinate with community-based organizations with expertise in working with immigrants to assist parents and families of immigrant children</p>	<p>Teachers, Principals, Instructional Coaches, EL Paraprofessionals, EL Coordinators, Assistant Superintendent</p>

**Other Authorized Activities**

LEAs receiving or planning to receive Title III EL funding may include authorized activities.\*

\*Please see the California Department of Education Title III Authorized Cost web page (<https://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp>) for a list of authorized EL activities.

<p><b>Describe all authorized activities chosen by LEA relating to:</b> Supplementary services as part of the language instruction program for English learners.</p>	<p><b>Persons Involved/Timeline (Optional)</b></p>
<p>None</p>	

### Plan to Provide Services for Immigrant Students

Please complete the table below if the LEA is receiving or planning to receive Title III immigrant funding.\*

\*Please see the California Department of Education Title III Authorized Cost web page (<https://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp>) for a list of authorized immigrant activities.

<b>Describe all authorized activities chosen by LEA relating to: Enhanced instructional opportunities for immigrant children and youth.</b>	<b>Persons Involved/Timeline (Optional)</b>
Not applicable	